



Kingfisher Partnership

Primary PE and Sport Premium action plan
2018/19

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

Ditchingham

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Gillingham St. Michael's

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £33,660 <i>Ditchingham: £16,970</i> <i>Gillingham: £16,690</i>	Date Updated: 24.07.19			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to broaden the range of break and lunchtime activities accessible to all children.	Children and Sports Champions decide on which break and lunchtime activities they wish to take part in and/or lead. Any equipment required to be purchased and a timetable created. Sports Champions to be given support from PE lead to establish which activities they feel confident leading under the supervision of break and lunch staff. Staff to be sourced to lead some more specialist clubs and activities for the children. eg. gardening club.	£4,000	All children have had the opportunity to participate in a wide range of activities during break and lunchtimes.	Next Steps: <ul style="list-style-type: none"> Increase adult-led sports activities and improve break and lunchtime provision for a wider variety of sports for children to try. 	
Breakfast club to include a wide range of activities to children to ensure that those who attend have the opportunity to be physically active before school.	Breakfast club staff to speak to children and decide which activities interest them. A timetable to be created to ensure that a wide variety of activities are included.	£500	Staff have ensured that a wide range of physical activities have been available for the children throughout the year, including taking them outside for a 'daily mile' style run whenever possible.	Next Steps: <ul style="list-style-type: none"> Continue to offer physical opportunities in breakfast club. Recognise children who choose to participate in these activities. 	
Offer extra swimming time to children who have not yet met minimum swimming requirements by the end of their timetabled core swimming lessons.	Extra swimming lessons to be delivered to children who cannot yet meet minimum swimming requirements at the end of their core swimming lessons.	£1270	More children are able to meet the minimum swimming expectations due to the extra lessons	Next steps: <ul style="list-style-type: none"> To review the impact of the extra swimming and decide whether it has made a significant impact on swimming ability. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	

				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to recognise successes and achievements in sport and physical activity throughout the school. This will inspire children and create a healthy and active school culture.	<p>Sports Champions and school staff to give out certificates and awards to children who have participated in physical activity and sport both inside and outside school.</p> <p>PE board to include up-to-date sporting information and any achievement certificates from outside school, regularly changed to encourage interest from the children.</p>	£200	PE and sport achievement is now highly recognised within the school. Children are rewarded for good sportsmanship and conduct in PE within celebration assemblies. PE board is up-to-date with clubs going on within school.	<p>Next steps:</p> <ul style="list-style-type: none"> To hand out more PE-specific certificates to children and increase recognition of good conduct and sportsmanship during break and lunchtimes. Continue to update the PE board, including competitions and clubs.
To develop the roles of Sports Champions within the school to encourage children to be active role models and to take part in more physical activity within school.	<p>Sports Champions to have a responsibility in ensuring that children across the school have opportunities to participate in sports and physical activities.</p> <p>Sports Champions to be given more roles within the school such as keeping the equipment tidy and auditing it, to be a visible presence for other children.</p>	£200	Sports champions encourage children to be active at break and lunchtimes and have taken a more active role in keeping the PE equipment tidy.	<p>Next steps:</p> <ul style="list-style-type: none"> Create a rota system for sports champions to 'book' equipment out of the PE shed to children who want to play with it, giving a wider variety of play options.
Encourage children to take ownership of how active they are and encourage them to increase their active minutes.	Purchase Koboca survey software for children to complete online surveys about their physical activity and nutrition.	£300	Many children filled in the survey, giving an insight into the clubs that they would like to participate in at school and the amount of activity that they did outside school.	<p>Next steps:</p> <ul style="list-style-type: none"> Continue to monitor activity habits of children to ensure that we are meeting their needs in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve achievement and progress of pupils in PE lessons, focus on upskilling staff to enable them to confidently deliver safe, effective PE lessons.	Survey all staff who teach PE to establish further areas for development and to ensure CPD is tailored to their needs.	£5000	Areas for development were established from all teaching staff and gymnastics training was delivered in-school to all staff who delivered PE, an area for development that was identified in the survey.	Next steps: <ul style="list-style-type: none"> To purchase a three-year subscription to GetSet4PE To re-survey staff to identify further areas for development.
	Send teacher on NRASTC course to enable them to assist in swimming lessons.	£75	Swimming lessons were made more effective by having an additional staff member to assist.	
	Purchase GetSet4PE, a scheme to upskill staff to teach safe, effective PE lessons and to confidently assess all areas of the PE curriculum.	£545	All staff feel confident using GetSet4PE, having commented on the useful clarity of assessment.	
	PE subject lead to deliver a training session to all teachers in how to use GetSet4PE to ensure a successful launch.			
	Key Stage 1 PE lessons delivered by a specialist TA who is observed by other staff members to increase their skill levels and confidence.	£14,656	Key stage 1 staff feel increased levels of support and confidence when delivering PE.	
Ensure that all staff are confident in how they can increase physical activity for their children throughout the school day.	PE lead to attend VisonEd PE conference and feedback to all staff about the content of the conference.	£100	Staff have increased confidence in how they can ensure that all children are active throughout the school day.	Next steps: <ul style="list-style-type: none"> To continue to seek out professional development opportunities.
	Purchase an afPE subscription so that staff can keep up-to-date with latest subject and health and safety developments.	£62		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to offer a wide range of sporting activities both in school hours and out of school hours, aiming to increase the number of children taking part in out of school sporting activities.	<p>External coaches to deliver a wide range of sports clubs and other activities over the year.</p> <p>External sports clubs to come into school and offer taster sessions for children in a variety of different activities.</p> <p>Literature to be circulated about local sports clubs and tasters to be sourced if possible.</p>	£3000	<p>61% children at Gillingham and 69% children at Ditchingham have participated in extracurricular sports clubs this year.</p> <p>Children have been exposed to more external sports club opportunities outside of school.</p>	<p>Next steps:</p> <ul style="list-style-type: none"> To continue to offer a wide range of sports clubs to children after school. To continue to circulate literature about different sports clubs to children.
Continue to promote healthy lifestyles and the importance of nutrition to all children.	Nutritionist to come into school and complete healthy eating sessions with all classes. Including making healthy food.	£200	Every child in both schools have participated in healthy eating awareness sessions.	<p>Next steps:</p> <ul style="list-style-type: none"> Continue to provide nutrition and healthy eating sessions to all children.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to support the role of the Cluster Sports Organiser that will support and maintain the participation and engagement of children in competitive sports outside of school.	Attend cluster sports meetings. Ensure that children will have had a chance to take part in sporting activities organised by the school or cluster.	£800	100% of children at Ditchingham and 58% of children at Gillingham had the opportunity to represent their school in an external sporting activity.	<ul style="list-style-type: none"> • Offer sporting opportunities within the schools and across the partnership.
To transport children to sporting events both inside school hours and outside of school hours to remove barriers to physical activity and ensure maximum participation.	Provide transport for children attending school sporting events.	£3000		